

Buyer	Herger	Ramstad
Callahan	Hilleary	Regula
Calvert	Hobson	Reynolds
Camp	Hoekstra	Riley
Canady	Horn	Rogan
Cannon	Hostettler	Rogers
Castle	Houghton	Rohrabacher
Chabot	Hulshof	Ros-Lehtinen
Chenoweth-Hage	Hunter	Roukema
Coble	Hutchinson	Royce
Coburn	Hyde	Ryan (WI)
Combest	Isakson	Ryun (KS)
Condit	Istook	Sanford
Cook	Johnson, Sam	Schaffer
Cooksey	Jones (NC)	Sensenbrenner
Cox	Kelly	Sessions
Crane	King (NY)	Shadegg
Cubin	Kingston	Sherwood
Cunningham	Knollenberg	Shimkus
Davis (VA)	Kolbe	Shuster
Deal	Kuykendall	Simpson
DeLay	LaHood	Skeen
DeMint	Largent	Smith (MI)
Diaz-Balart	Latham	Smith (TX)
Doolittle	LaTourette	Spence
Dreier	Leach	Stearns
Duncan	Lewis (CA)	Stenholm
Ehlers	Lewis (KY)	Stump
Ehrlich	Linder	Sununu
English	Manzullo	Sweeney
Everett	Martinez	Tancred
Ewing	McCrery	Tauzin
Fletcher	McInnis	Taylor (MS)
Foley	Metcalfe	Taylor (NC)
Fossella	Miller (FL)	Terry
Frelinghuysen	Miller, Gary	Thomas
Gallely	Moran (KS)	Thornberry
Ganske	Myrick	Thune
Gekas	Nethercutt	Tiahrt
Gilchrest	Norwood	Toomey
Gillmor	Nussle	Traficant
Gilman	Oxley	Upton
Goode	Packard	Vitter
Goodlatte	Paul	Walden
Goodling	Pease	Walsh
Goss	Peterson (MN)	Watkins
Graham	Petri	Weldon (PA)
Granger	Pickering	Weller
Green (WI)	Pitts	Whitfield
Gutknecht	Pombo	Wicker
Hall (TX)	Porter	Wilson
Hastings (WA)	Portman	Wolf
Hayworth	Pryce (OH)	Young (AK)
Hefley	Radanovich	Young (FL)

NOT VOTING—73

Ackerman	Fowler	Mica
Archer	Frank (MA)	Mollohan
Billbray	Franks (NJ)	Neal
Bishop	Gejdenson	Northup
Boehlert	Gibbons	Ose
Boucher	Greenwood	Peterson (PA)
Boyd	Hansen	Pickett
Brady (TX)	Hastings (FL)	Sabo
Brown (FL)	Hayes	Salmon
Brown (OH)	Hill (MT)	Saxton
Campbell	Hinojosa	Scarborough
Chambliss	Jackson-Lee	Scott
Clay	(TX)	Shaw
Collins	Jenkins	Shays
Conyers	Johnson (CT)	Spratt
Danner	Kasich	Talent
Davis (FL)	Kennedy	Turner
Dickey	Kilpatrick	Wamp
Dicks	Klink	Waters
Dingell	Lantos	Watts (OK)
Dooley	Lazio	Waxman
Dunn	Lucas (OK)	Weldon (FL)
Emerson	McCollum	Wexler
Forbes	McIntosh	Wise
Ford	McKeon	

□ 1416

Mr. NUSSLE, Mr. GALLEGLY, Mrs. WILSON, Mr. EHLERS, Mrs. ROUKEMA, and Mr. PORTMAN changed their vote from "yea" to "nay."

Mr. NEY changed his vote from "nay" to "yea."

So the motion to instruct was rejected.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

Stated for:

Mr. SAXTON. Mr. Speaker, on rollcall No. 590, I was unavoidably detained. Had I been present, I would have voted "yea."

Stated against:

Mr. GIBBONS. Mr. Speaker, I was unavoidably detained and missed House rollcall Vote No. 590. Had I been present, I would have voted "nay."

Mr. SOUDER. I erroneously voted in favor of rollcall vote No. 590, the Holt Motion to Instruct Conferees on H.R. 4577, the Departments of Labor, Health, and Human Services, and Education and Related Agencies Appropriations Act for fiscal year 2001. I intended to vote "nay" on that rollcall vote.

□

NATIONAL RECORDING
PRESERVATION ACT OF 2000

Mr. THOMAS. Mr. Speaker, I ask unanimous consent to take from the Speaker's table the bill (H.R. 4846) to establish the National Recording Registry in the Library of Congress to maintain and preserve sound recordings that are culturally, historically, or aesthetically significant, and for other purposes, with Senate amendments thereto, and disagree to the Senate amendments.

The Clerk read the title of the bill.

The Clerk read the Senate amendments, as follows:

Senate amendments:

Page 2, line 13, after "recordings" insert "and collections of sound recordings".

Page 2, line 20, after "recordings" insert "and collections of sound recordings".

Page 2, line 23, strike out "10" and insert "25".

Page 3, line 4, after "recordings" insert "and collections of sound recordings".

Page 3, line 10, after "recording" insert "or collection of sound recordings".

Page 3, line 14, after "recording" insert "or collection of sound recordings".

Page 3, line 22, after "recording" insert "or collection of sound recordings".

Page 4, line 11, after "recording" insert "or collection of sound recordings".

Page 4, line 20, after "recording" insert "or collection of sound recordings".

Page 4, line 22, strike out "recording," and insert "recording or collection."

Page 6, line 21, after "access" insert "(including electronic access)".

Page 11, line 21, after "TION" insert "OR ORGANIZATION".

Page 13, line 5, after "recordings" insert "and collections of sound recordings".

Page 14, after line 21, insert:

(c) ENCOURAGING ACCESSIBILITY TO REGISTRY AND OUT OF PRINT RECORDINGS.—The Board shall encourage the owners of recordings and collections of recordings included in the National Recording Registry and the owners of out of print recordings to permit digital access to such recordings through the National Audio-Visual Conservation Center at Culpeper, Virginia, in order to reduce the portion of the Nation's recorded cultural legacy which is inaccessible to students, educators, and others, and may suggest such other measures as it considers reasonable and appropriate to increase public accessibility to such recordings.

Page 15, after line 7, insert:

SEC. 126. ESTABLISHMENT OF BYLAWS BY LIBRARIAN.

The Librarian may establish such bylaws (consistent with this subtitle) as the Librarian considers appropriate to govern the organization and operation of the Board, includ-

ing bylaws relating to appointments and removals of members or organizations described in section 122(a)(2) which may be required as a result of changes in the title, membership, or nature of such organizations occurring after the date of the enactment of this Act.

Page 16, after line 18, insert:

SEC. 133. ENCOURAGING ACTIVITIES TO FOCUS ON RARE AND ENDANGERED RECORDINGS.

Congress encourages the Librarian and the Board, in carrying out their duties under this Act, to undertake activities designed to preserve and bring attention to sound recordings which are rare and sound recordings and collections of recordings which are in danger of becoming lost due to deterioration.

Page 16, line 19, strike out "133" and insert "134".

Amend the title so as to read: "An Act to establish the National Recording Registry in the Library of Congress to maintain and preserve sound recordings and collections of sound recordings that are culturally, historically, or aesthetically significant, and for other purposes."

Mr. THOMAS (during the reading). Mr. Speaker, I ask unanimous consent that the Senate amendments be considered as read and printed in the RECORD.

The SPEAKER pro tempore (Mr. HASTINGS of Washington). Is there objection to the request of the gentleman from California?

There was no objection.

The SPEAKER pro tempore. Is there objection to the original request of the gentleman from California?

There was no objection.

A motion to reconsider was laid on the table.

□

MOTION TO INSTRUCT CONFEREES ON H.R. 4577, DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES, AND EDUCATION, AND RELATED AGENCIES APPROPRIATIONS ACT, 2001

Mr. WU. Mr. Speaker, I rise to offer the motion to instruct that I presented yesterday pursuant to clause 7(c) of rule XXII.

The SPEAKER pro tempore. The Clerk will report the motion.

The Clerk read as follows:

Mr. WU moves that the managers on the part of the House at the conference on the disagreeing votes of the two Houses on the bill, H.R. 4577, be instructed to insist on disagreeing with provisions in the Senate amendment which denies the President's request for dedicated resources to reduce class size in the early grades and instead, broadly expands the Title VI Education Block Grant with limited accountability in the use of funds.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Oregon (Mr. WU) and the gentleman from Delaware (Mr. CASTLE) each will be recognized for 30 minutes.

The Chair recognizes the gentleman from Oregon (Mr. WU).

Mr. WU. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, today I urge the leadership to keep our promise to the Nation's school children by continuing the program to reduce class size in the